

# Strategies for Defining Technical Terms in Specialised Dictionaries: A Comparative Study

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## ABSTRACT

**This study explores the ways technical terms are defined in specialised dictionaries across various disciplines, focusing on the structural and functional aspects that enhance user comprehension. By analysing three representative dictionaries—the Dictionary of Statistics, the Hamlyn Dictionary of Business Terms, and the *Kamus Teknikal dan Kejuruteraan*—this research investigates how entries are organized, the inclusion of bilingual elements, cross-referencing techniques, and the use of supplementary materials such as front and back matters. The findings reveal significant variances in dictionary design tailored to user needs, from experts to learners, highlighting the balance between linguistic clarity and domain-specific precision. The study also discusses the challenges of lexical borrowing and term translatability in technical vocabularies, emphasizing the role of dictionary structures in supporting effective communication. Recommendations are made for future lexicographic practices aimed at improving usability and accessibility in specialised fields.**

**Keywords: specialised dictionaries, technical terminology, dictionary microstructure**

## INTRODUCTION

A specialised dictionary is designed to concentrate on a particular subject, domain, or academic discipline. It offers definitions, clarifications, synonyms, antonyms, examples, and other relevant information about the terms and concepts specific to that field. Also referred to as a technical dictionary, examples include a medical dictionary that addresses medical and healthcare terminology, a legal dictionary that covers legal terms and concepts, a music dictionary that explains musical elements and notation, and a slang dictionary that documents informal and nonstandard language used by certain communities or social groups. A specialised dictionary focuses on a particular subject, area, or discipline, providing definitions, explanations, synonyms, antonyms, examples, and other relevant

details about the terms and concepts specific to that field. Also called a technical dictionary, examples include medical dictionaries covering healthcare terminology, legal dictionaries explaining law-related terms, music dictionaries describing musical elements and notation, and slang dictionaries listing informal or nonstandard words used within certain social groups or languages.

Some metalexigraphers argue that specialised dictionaries belong more to the field of terminography than lexicography. They view a specialised dictionary primarily as a tool designed to assist users with understanding terminology within a specific specialised domain. However, Bergenholtz and Tarp (2010) disagreed with making a clear distinction between lexicography and terminography based on these metalexigraphers' perspectives, suggesting that their opinions lacked sufficient support because they were linguists without direct experience in dictionary compilation. This perspective implies that the separation of terminography and lexicography into two distinct disciplines, each with its own theoretical foundation, may be questionable. Likewise, Bergenholtz and Tarp (2010) used this argument to challenge whether lexicography and terminography should be seen as completely separate fields or whether they overlap during the dictionary development process. There were many arguments to publicise the differences between lexicography and terminography. Among others, there were claims that lexicographers make dictionaries with an alphabetical macrostructure and terminographers use a systematic macrostructure. In refutation of this argument, Bergenholtz and Tarp (2010) viewed that both terminographers and lexicographers can present the dictionary articles either in an alphabetical or a systematic way, depending on the needs of the user. The interface of the dictionary is at the disposal of the terminographers or lexicographers as they deemed necessary to maximise assistance to the users.

Another issue was related to the status of users and purpose of using a dictionary. It was viewed that a terminography is catered for experts and a lexicography is for laymen. The purpose of using the dictionary between these two types of users is also different. It was viewed that experts and laymen used a specialised dictionary for different reasons. For the purpose of expert use, terminographers make a dictionary for experts for text production, or producing content, but lexicographers make a dictionary for laymen for text reception, or to understand written text. Bergenholtz and Tarp (2010) and Tarp (2010) strongly dismissed this idea because lexicographers never took into account the user needs during conceptions of dictionaries.

## **GENERAL LEARNER DICTIONARY (GLD) AND SPECIALISED LEARNER DICTIONARY**

The distinctions between a General Learner Dictionary (GLD) and a Specialised Learner Dictionary (SLD) most likely be in terms of their features. It was previously mentioned that a clear-cut separation between these two dictionary types is unnecessary because, both in practice and in theory, they fulfil the same function. The differences between them can be seen as subtle and primarily related to specific contextual focus, content, and application.

Zhang and Guo (2010) explain that the goal of Specialised Learner Dictionaries (SLDs) in China was to support bilingual specialised education at the middle school, college, and university levels, where students typically had limited foreign language abilities and subject-specific knowledge. Their study aimed to develop a single dictionary that could address language and comprehension difficulties encountered in specialised learning. However, this proved challenging because the language and knowledge used in bilingual instruction for specialised subjects differed from those in general courses. Consequently, they emphasized the necessity of distinguishing SLDs from General Learner Dictionaries (GLDs). They suggested that lexicographers should organize dictionary content based on a detailed understanding of users' actual needs, knowledge frameworks, and scope of study. Only with this approach can specialised dictionaries effectively function as practical tools. For their context, this meant creating a bilingual specialised dictionary that combined both language and subject knowledge in one comprehensive resource.

Based on Zhang and Guo (2010) introspection of GLDs and SLD, several distinctions between GLD and SLDs in terms of users, purposes, linguistic and functional structure, can be summarised as follow:

**Table 1: Comparison of users, purposes, linguistic and functional structure between GLD and SLD**

<b>Scope</b>	<b>General Learner Dictionary (GLD)</b>	<b>Specialised Learner Dictionary (SLD)</b>
<b>Users</b>	professional personnel and translators in special fields of study	students learning foreign language for special purposes/ professional/specialised knowledge
<b>Purpose</b>	They can be entirely descriptive, explaining terms and their concepts as they exist in reality. The broader the dictionary's coverage, the more effective and comprehensive it becomes.	Focused; they explain terms and their meanings in a selective, standardized manner. The more tailored the dictionary is to the user, the more effective it becomes, as students typically have limited comprehension and background knowledge.

<p><b>Linguistic features</b></p>	<p>Collect all terms, proper nouns and nominal phrases in relevant academic fields. Focus on the referents or concepts that the <i>definienda</i> denote by means of encyclopaedic or linguistic description</p>	<p>Include necessary verbs, adjectives, adverbs and prepositions to form a systematic specialised foreign language. Focus on conceptual grammatical, collocational meaning, and selectional restriction that the <i>definienda</i> embody as linguistic properties</p>
<p><b>Functional features</b></p>	<p>Two types:</p> <ol style="list-style-type: none"> <li>1. communication-oriented</li> <li>2. knowledge-oriented</li> </ol> <p>The former is used for comprehension and translation from L2 to L1</p>	<p>Combination of these two types</p>
<p><b>Structural Features</b></p>	<p>A basic macrostructure is typically used, with most entries limited to nouns or proper names presented as a glossary. The microstructure features only headwords along with their translations or explanatory equivalents, and occasionally includes pronunciation guides and parts of speech. Definitions mainly describe names, referents, and concepts.</p>	<p>A more intricate macrostructure is used, incorporating verbs, adjectives, prepositions, and adverbs. The microstructure emphasizes describing linguistic features and the communicative roles of the entries. Specialised Learner Dictionaries (SLDs) are less concerned with social communication and differ from single-field specialised dictionaries, which offer encyclopaedic explanations, and terminological dictionaries, which provide conceptual meanings.</p>

## **LEARNER NEEDS IN THE DEVELOPMENT OF SPECIALISED DICTIONARIES**

Considering learner needs is crucial in the development of specialised dictionaries to ensure that these resources effectively support users in their specific learning contexts. Understanding the unique challenges and requirements of learners allows lexicographers to tailor the dictionary's content, structure, and features to address actual usage problems, such as comprehension difficulties or terminology production in specialised fields. By focusing on learner needs, specialised dictionaries can provide relevant explanations, examples, and linguistic information that enhance understanding and usability. This user-centred approach increases the dictionary's practical value, making it a more efficient and accessible tool for learners navigating complex subject areas.

The idea of user needs has become increasingly important in terminography and lexicography because it frames dictionary creation around making the dictionary genuinely useful by addressing the users' requirements. Bergenholtz and Tarp (2010) refer to a theory developed at the Centre for Lexicography at Aarhus School of Business, Denmark, called the Function Theory, which emphasizes understanding user needs. These needs are not only related to the type of user but also to the specific social context where the user might have particular lexicographic demands that drive dictionary use.

According to the Function Theory, comprehending user needs is essential for dictionary development. These needs go beyond categorizing users (such as laypeople, semi-experts, or experts) and must consider the particular situations and types of assistance users require from a dictionary. The theory views both general and specialised dictionaries as practical tools designed to meet these specific needs. This perspective challenges the traditional distinction between general and specialised dictionaries. Scholars at the Centre for Lexicography argue that regardless of the techniques or methods used in a dictionary's design, production, and presentation, dictionaries serve as utility tools whose effectiveness can be assessed through the lens of function theory (Bergenholtz and Tarp, 2010). They cite Humbley (2002), who noted that specialist dictionaries are increasingly adapted to align closely with users' needs, which has been facilitated by advances in information technology that offer new possibilities for lexicographers and terminologists (Humbley, 2002: 95 cited in Bergenholtz and Tarp, 2010).

Bergenholtz and Tarp (2010) stress the importance of examining learner needs when designing dictionaries but also recognize the complexities involved. A lack of accurate information on these needs can result in subjective assumptions about what learners require. They note that an individual's needs are always linked to specific contexts, and not all contexts are relevant to lexicographic work—only those in which dictionary consultation can address the needs effectively. Defining clear, context-specific needs is thus a challenging task. Nevertheless, the theory highlights that the relationship between user types, social situations, and user needs is central to lexicographic functionality. To better understand potential dictionary users, Bergenholtz and Tarp (2010, p. 31) proposed several profiling questions, such as:

- What is the users' first language?

- How well do they command their first language?
- What is their proficiency level in the target foreign language?
- How familiar are they with specific language for special purposes (LSP) in their mother tongue?
- How familiar are they with LSP in a foreign language?
- What experience do they have with translation?
- What is their general cultural knowledge?
- What is their knowledge of culture related to a specific foreign language?
- How much do they know about a particular subject or scientific field?

In practical lexicography and terminography, dictionaries are not developed in isolation. Investigating learner needs provides lexicographers and terminologists with insights into how dictionaries are used in real life and what functions they serve, which should be central considerations in creating specialised dictionaries.

For example, Zhang and Guo (2010) studied learner needs regarding Specialised Dictionaries in China to determine if existing English-Chinese specialised dictionaries (ECSDs) met the requirements of their users. Their survey involved 128 undergraduates from 36 universities across China. The study showed that all participants needed dictionaries for either receptive purposes—such as understanding unfamiliar specialised English terminology or translating English into Chinese—or productive purposes, including writing specialised English papers and abstracts or translating Chinese into English. Despite this need, only about 30% reported actively using these dictionaries. The researchers found that the dictionaries failed to fulfill actual user needs because learners often could not locate the information they required, rendering the dictionaries ineffective. Only 19.4% believed the dictionaries helped address challenges faced during bilingual or specialised English learning. Respondents reported that their ECSDs lacked comprehensive specialised terms and typically offered only Chinese equivalents without examples, making it difficult to grasp term meanings in context. Additionally, more than half of these dictionaries focused solely on specialised Chinese senses without covering general meanings or providing illustrative examples, and omitting common usage of nouns, verbs, or adjectives in specialised English. Despite these shortcomings, learners expressed a clear need to access such information and technical terms. The study concluded that learners have a strong demand for specialised dictionaries, although actual usage was low. This situation could improve significantly if dictionaries were better tailored to meet learners' needs and provided timely support when required.

## **ORGANISATION OF DICTIONARY STRUCTURES**

Organizing a specialised dictionary in a systematic structure is essential to facilitate easy and efficient access to information. A clear and logical arrangement helps users quickly locate terms and relevant explanations without confusion or delay, which is

especially important for learners who may already face challenges with complex or technical content. Systematic structuring, including consistent categorization, clear microstructure entries, and effective indexing, enhances the usability of the dictionary by guiding users smoothly through the material. This approach not only improves comprehension but also supports learners in applying the knowledge accurately within their specialised fields, making the dictionary a more practical and user-friendly reference tool.

Zakaria (2025) discussed the dictionary structure by focusing on the physical and functional organization of specialised dictionaries, particularly those of Islamic terms. The structure of a specialised dictionary is composed of several interconnected layers: the megastructure (overall organisation and layout), macrostructure (arrangement of entries and headwords), outside matter (such as prefaces, user guides, indexes), and microstructure (detailed information within each entry including definitions, pronunciation, usage, and grammar). These components work together to ensure efficient access and comprehension for users. He highlighted the importance of a systematic and consistent dictionary structure to improve user experience, emphasizing that well-organized entries and clear presentation of information help users, especially learners and non-native speakers, to understand specialised concepts more effectively. The study noted that a balanced microstructure, which combines linguistic and encyclopedic information without overwhelming the user, is essential.

Zakaria (2025) also pointed out the need for thoughtful arrangement of entries, either alphabetically or thematically, to enhance the dictionary's usefulness as a quick-reference tool. Cross-references and semantic connections between terms (mediostructure) are also vital, allowing users to see relationships between related concepts. His study advocated future dictionary designs to focus on systematic structure, clarity, accessibility, and consistency to better serve learners and professionals in specialised domains.

## **DICTIONARY STRUCTURES**

According to Zakaria (2025), dictionary structures consist of multiple essential components that work together to enhance usability and information accessibility. These include the megastructure, which organizes the overall layout; the macrostructure, which arranges entries and headwords systematically; the outside matter, comprising supportive materials such as prefaces and indexes; and the microstructure, which provides detailed information within each entry such as definitions, pronunciation, grammatical information, and contextual examples. His analysis emphasized that careful attention to these structures, particularly the microstructure and the distribution of information within entries, is crucial for presenting specialised terms in a clear and balanced manner. This systematic organisation not only supports effective comprehension but also ensures that users, especially learners and professionals, can navigate and utilize the dictionary efficiently. The study highlighted the importance of consistency in language use and the strategic placement of terms to improve accessibility and user experience in specialised dictionaries (Zakaria, 2025).

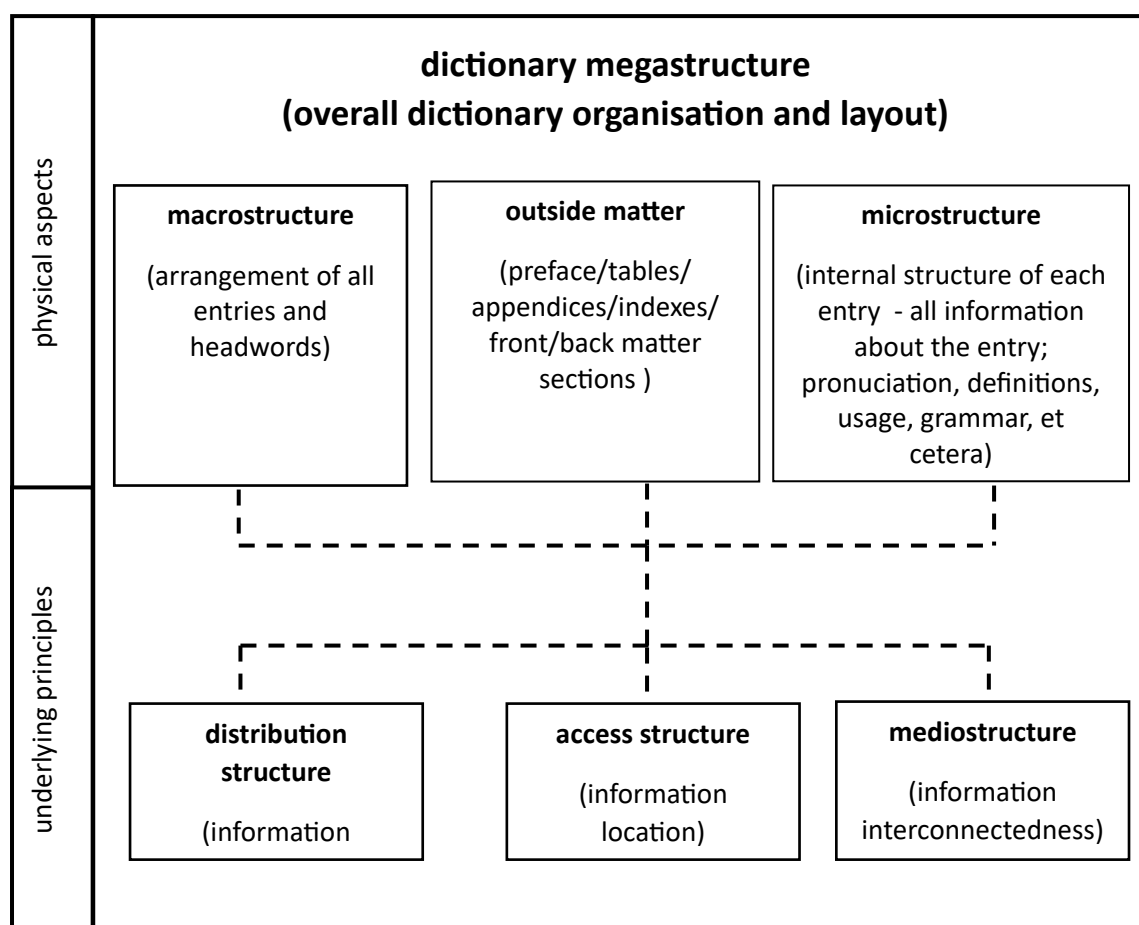


Diagram 1: Structures and Principles of Dictionary Design (Zakaria, 2025)

The microstructure focuses on the detailed information about each dictionary entry. Zhang and Guo (2010) explained that different types of words receive different kinds of treatment in the microstructure. Technical terms are often defined conceptually, with emphasis on specialised meanings within their specific fields. Grammatical words are described based on their syntactic functions, while scientific terms are explained with attention to their functional roles, properties, and effects within scientific contexts. This tailored approach ensures that each word receives the appropriate type of information to support users' understanding in specialised learning environments.

The distribution structure in specialised dictionaries refers to how much information is provided about each term. Zhang and Guo (2010) emphasized its importance in presenting information in a balanced manner. To achieve this balance, lexicographers must carefully consider both the macrostructure and microstructure of the dictionary, ensuring an appropriate mix of linguistic and encyclopaedic content for each term. They must also be meticulous in choosing the words and the amount of detail to include, so that explanations are both clear and concise. Additionally, the distribution structure helps maintain consistency and harmony in the language used throughout the dictionary. It also involves organizing the placement of terms strategically within the dictionary to make it easier for users to find the information they need quickly and efficiently.

## ORGANISATION AND PRESENTATION OF INFORMATION IN THE DEFINITIONS OF SELECTED SPECIALISED DICTIONARIES

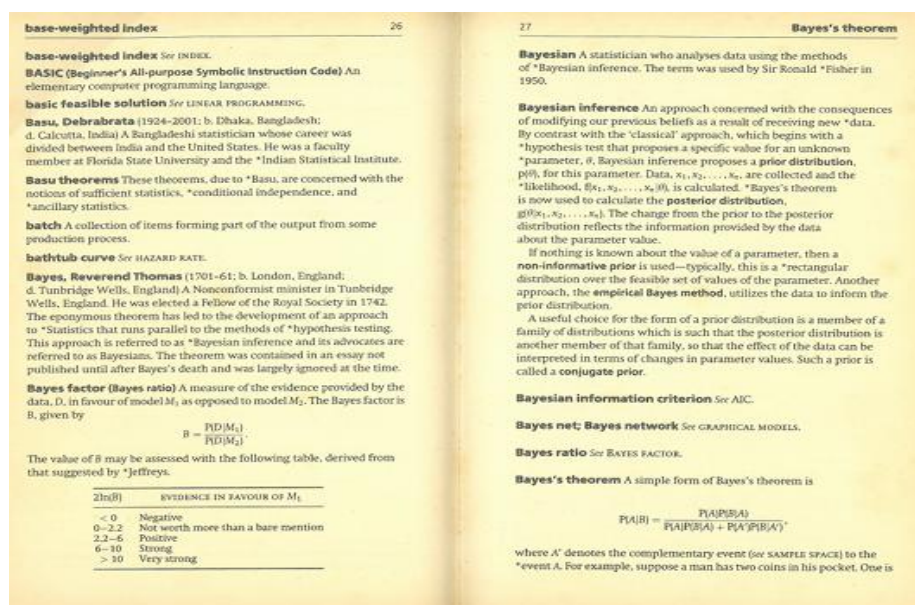
This study focuses on analysing the microstructure and distribution structure of specialised dictionaries. The microstructure pertains to the detailed information provided within each dictionary entry, such as definitions, grammatical data, examples, and specialised explanations tailored to different types of terms. The distribution structure concerns the balance and density of information presented for each term, ensuring an effective combination of linguistic and encyclopaedic content. By evaluating these two structures, the study aims to assess how well a specialised dictionary organizes and conveys information, enhancing its usability and accessibility for learners and users in specialised fields.

The study refers to these specialised dictionaries for analysis of information presented in the definitions of terms:

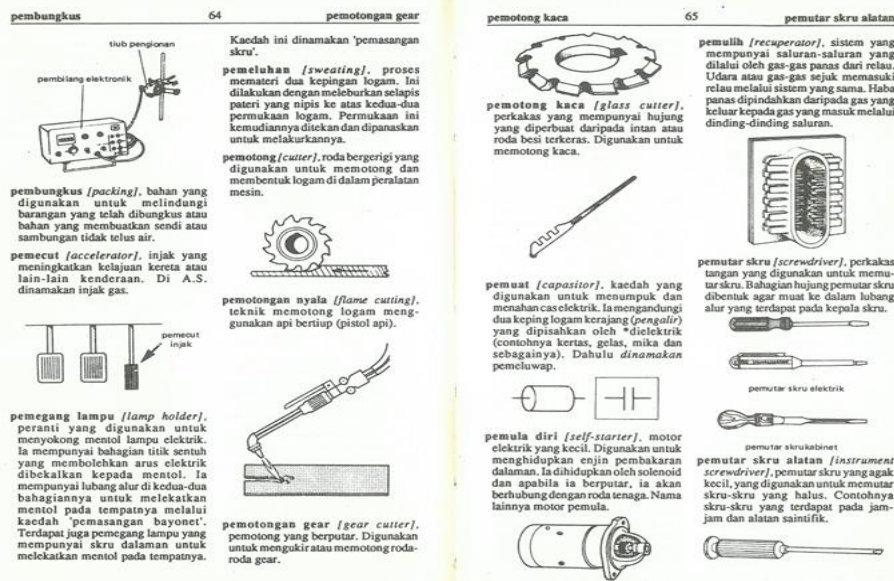
- a) Dictionary of Statistics (Upton and Cook, 2004)
- b) The Hamlyn Dictionary of Business Terms (Liebster and Horner, 1989)
- c) *Kamus Teknikal dan Kejuteraan* – Technical and Engineering Dictionary (1995)

### a) Entries And Definitions

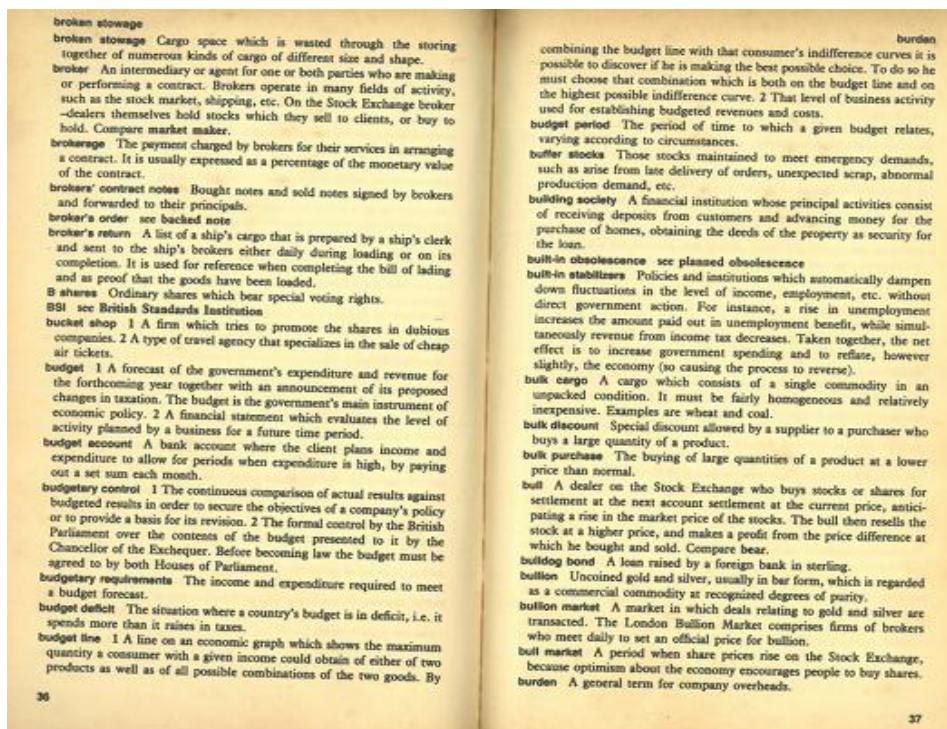
The entries of a specialised dictionary typically follows a conventional format where entries are systematically arranged in alphabetical order, facilitating easy and quick access for users. Each entry usually begins with the term presented in lowercase letters and highlighted in bold to distinguish it clearly from the rest of the text. This is then followed by a precise definition that explains the term within its specialised field. The



Dictionary of Statistics (Upton & Cook, 2004, pp. 26-27)



Kamus Teknikal dan Kejuteraan – Technical and Engineering Dictionary (1995, pp.64 -65)

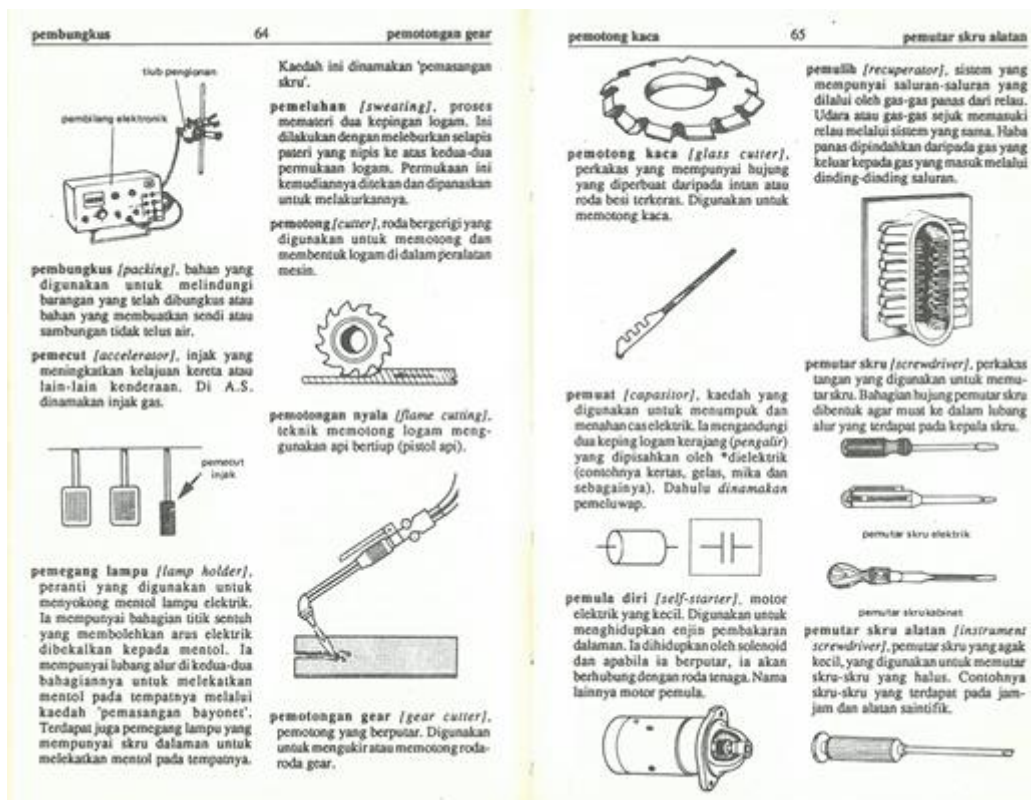


The Hamlyn Dictionary of Business Terms (Liebster & Horner, 1989, pp.36-37)

entries may also include additional relevant information such as pronunciation, part of speech, usage examples, and occasionally etymology or cross-references to related terms.

This structured presentation within the microstructure ensures clarity, consistency, and usability, enabling users to efficiently find and understand technical or specialised terminology in the dictionary.

It is worth noting that in the *Kamus Teknikal dan Kejuruteraan*, a Malay technical and engineering dictionary, equivalent English terms are provided in square brackets following the Malay term. However, the explanations and definitions of the terms are given entirely in Malay. This format supports bilingual understanding by making the English counterparts accessible while maintaining the primary focus on Malay language usage, thereby catering to users who seek technical terminology in their native language with reference to international terms.



*Kamus Teknikal dan Kejuruteraan* – Technical and Engineering Dictionary (1990, pp. 64 -65)

## b) Front matters and back matters

The front matter in the selected specialised dictionaries varies depending on the publication, but generally provides essential contextual information to guide the user. For example, the Dictionary of Statistics includes detailed front matter such as author information, a list of related publications by the publisher, descriptive content about the dictionary, and a preface that explains its scope and purpose. In contrast, the *Kamus Teknikal dan Kejuruteraan* or Technical and Engineering Dictionary (2010) has a more concise front matter, featuring a single introduction page describing the dictionary's usage and a special note on how to use the terms effectively. Similarly, the Hamlyn Dictionary of Business Terms offers a brief front matter with basic publication details and a short introduction. These variations illustrate how front matter functions to orient the reader, delivering key background information ranging from comprehensive explanatory remarks to succinct usage notes, all contributing to better usability and understanding of the dictionary content.

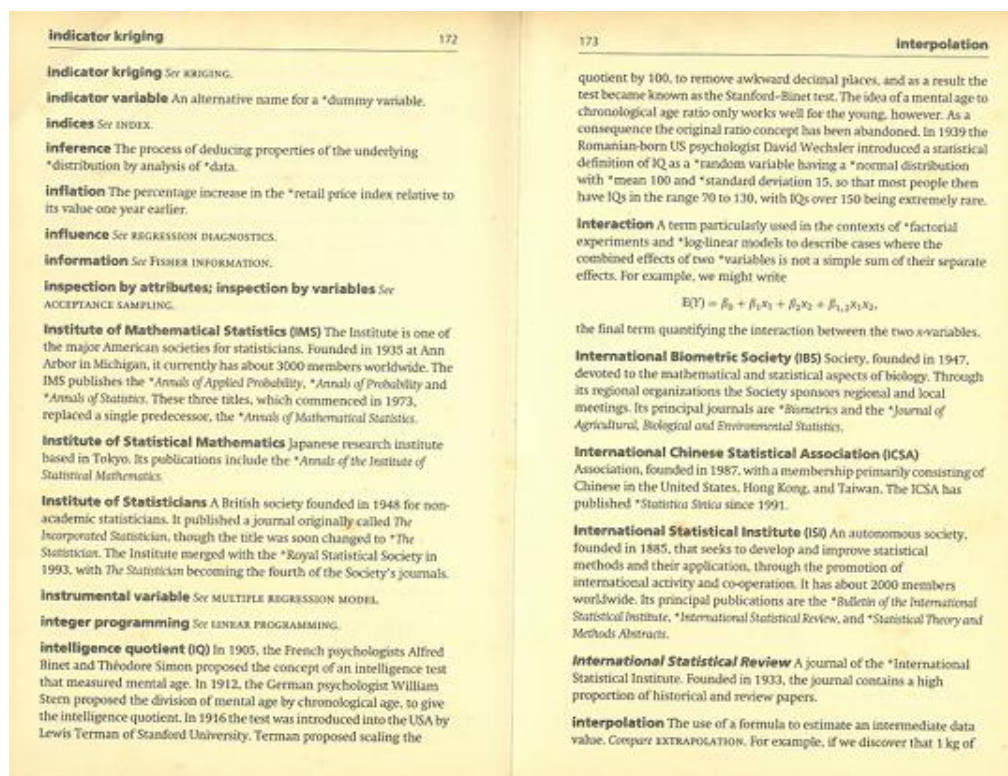
The back matter of the *Kamus Teknikal dan Kejuruteraan* is notably comprehensive as it divides the dictionary into two main sections. While the first section contains technical terms explained primarily in Malay, the second section presents a bilingual list of technical and engineering terms arranged alphabetically, providing English terms alongside their Bahasa Melayu equivalents. This bilingual terminology section serves as a valuable reference for users who need to cross-reference terms between English and Malay, enhancing the dictionary's practicality for professionals and students working across both languages in technical fields. This structured approach in the back matter offers extended functionality beyond simple definitions, making the dictionary a more versatile tool for technical language use. The pages span from 117 to 384, covering a total of 268 pages.

162		163	
colour-difference signal	— isyarat bezaan warna	common-mode failure	— kegagalan ragam sepunya
colter slit	— lekah kolter	common-mode interference	— gangguan ragam sepunya
column	— teras; tiang; lajur	commercial temperature range	— julat suhu dagangan
column analogy method	— kaedah tamsil tiang	commonmission	— taliah; komisyen
column design formula	— formula rekabentuk tiang/rumus rekabentuk tiang	common base	— tapak sepunya
column drier	— pengering teras	common block	— blok sepunya
column multiplicity	— keberbilangan lajur	common carrier	— pembawa sepunya
column scaling technique	— teknik penskalaan tiang	common channel signalling	— gangguan saluran sepunya
column-type milling machine	— mesin kisar jenis teras	common-mode rejection ratio	— nisbah penolakan ragam sepunya
columnar	— teturus	common-mode signal	— isyarat ragam sepunya
columnar grain structure	— struktur butir teturus/struktur butir tetiang	common-mode voltage	— voltan ragam sepunya
columnar zone structure	— struktur zon teturus	commonstator	— pelengkok
combination angle gauge	— tolok sudut gabungan	communication buffer	— penimbal perhubungan
combination die assembly	— pemasangan acuan gabungan (proses); hasil pasang acuan gabungan (hasil)	communication control character	— aksara kawalan perhubungan
combination drive	— pemacu gabungan	communication control procedure	— tatacara kawalan perhubungan
combination subroutine	— sublazim gabungan/subrutin gabungan	communication hardware	— perkakasan perhubungan
combination-curved blade fan	— kipas bilah terlingkung gabungan	communication line adapter	— penyesuai talian perhubungan
combinational lock	— kunci gabungan	communication line terminal	— pangkalan talian perhubungan
combinational logic circuit	— litar logik bergabungan/litar mantik bergabungan	communication link	— kait perhubungan
combinational logic element	— unsur logik bergabungan/unsur mantik bergabungan	communication multiplexer priority	— keutamaan pemultipleks perhubungan
combinational system	— sistem bergabungan	communication multiplexer channel	— saluran pemultipleks perhubungan
combined engine efficiency	— kecekapan enjin tergabung	communication oriented system (COS)	— sistem terhalah perhubungan
combining operation	— kendalian tergabung	communication software module	— modul perisian perhubungan
combustion cycle	— kitar pembakaran	communication subsystem control	— kawalan subsistem perhubungan
combustion temperature	— suhu pembakaran	communication switching unit	— unit pensuisan perhubungan
command language control	— kawalan bahasa perintah	communication word arrangement	— susunan kata perhubungan
command processor	— pemproses perintah	communication-interface module	— modul antara muka perhubungan
command status register	— daftar taraf perintah	community aerial relay service	— khidmat gantian aerial masyarakat
comment statement	— kenyataan ulasan	community automatic exchange	— ibu sawat automatik masyarakat
common collector amplifier	— penguat pengumpul	commulating machine	— mesin menukar terbit
common computer software	— perisian komputer sepunya; perisian umum komputer	compact tension specimen	— contoh tegangan padat
common control switching	— pensuisan kawalan sepunya	compacted	— terpadat; padat
common emitter equivalent circuit	— litar setara pemancar sepunya	compaction fixed-tolerance-band	— jalur had terima tetap pemadatan
common log combination	— gabungan log umum	compaction pressure	— tekanan pemadatan; tekanan padatan
common memory system	— sistem ingatan sepunya	compacts (powder metallurgy)	— padatan
common rail injection system			

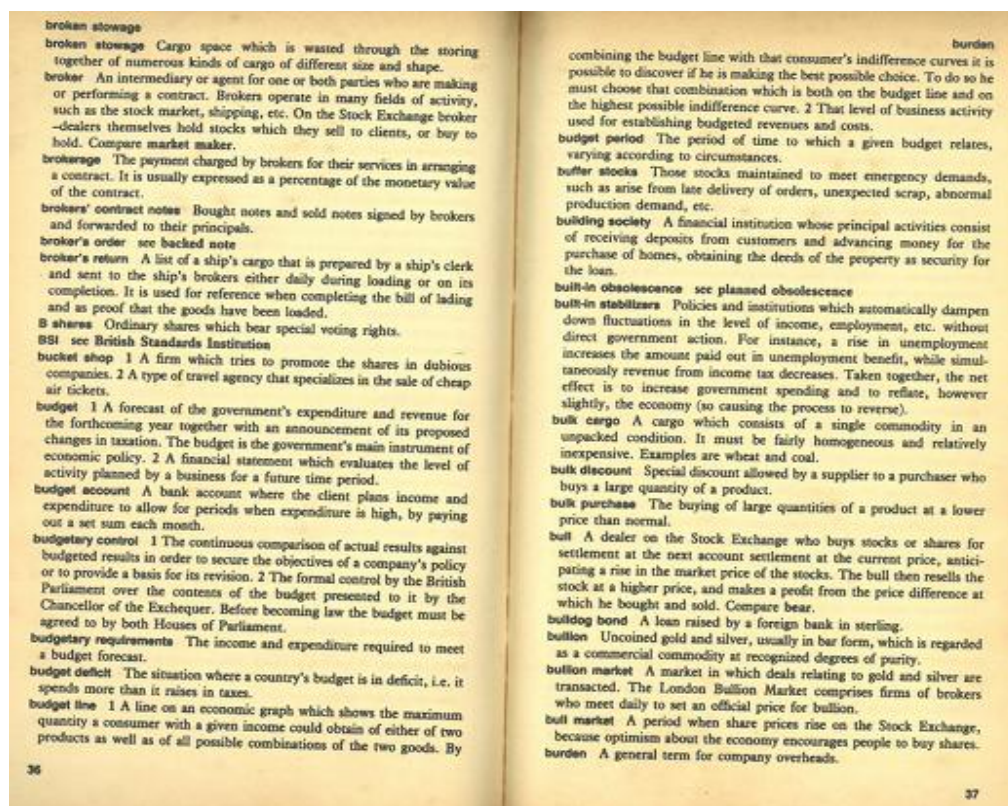
*Kamus Teknikal dan Kejuruteraan* – Technical and Engineering Dictionary (1995, pp. 162-163)

### c) Other Special Features

A noticeable feature in the Dictionary of Statistics and the Hamlyn Dictionary of Business Terms is the inclusion of clear explanations of acronyms used by professional bodies, which helps users quickly understand the organizational context behind statistical and business terms.



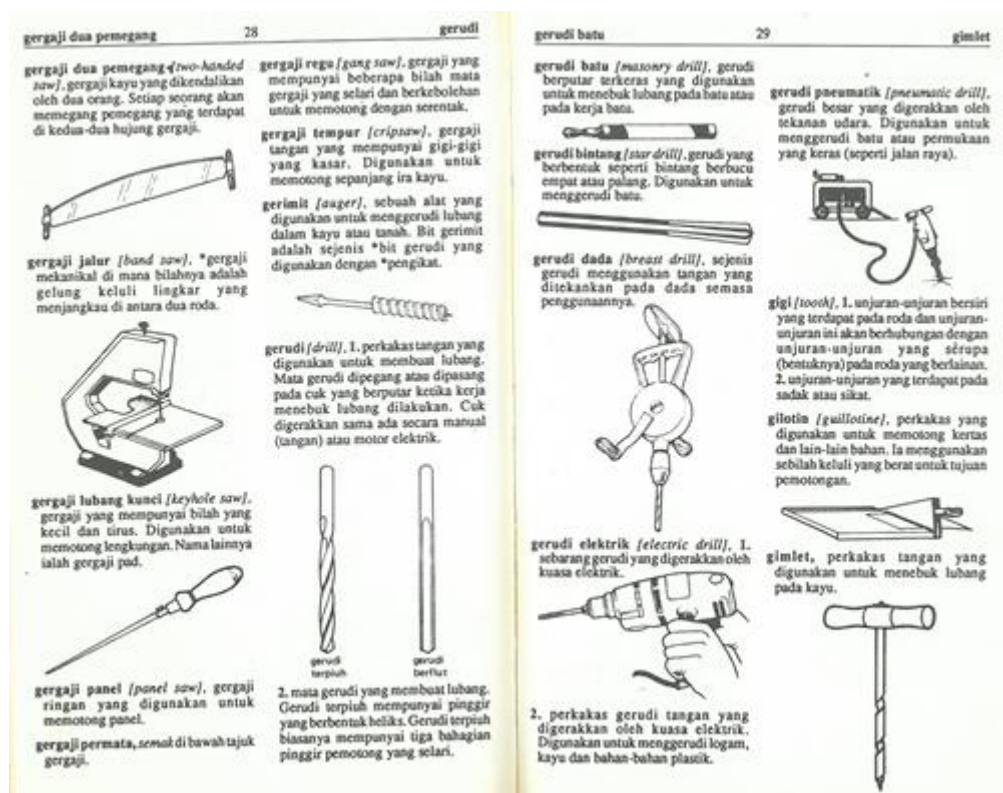
Dictionary of Statistics (Upton & Cook, 2004, pp.172-173)



The Hamlyn Dictionary of Business Terms (Liebster & Horner, 19890, pp.36-37)

In specialised dictionaries, explanations of professional bodies' acronyms play a crucial role in providing clear and precise understanding for users within specific fields. These dictionaries typically include concise definitions or full forms of acronyms representing various professional organizations, ensuring that readers can quickly identify the authority, scope, or affiliation related to a term or concept. This practice not only aids comprehension but also supports accurate communication in professional and academic contexts, where such acronyms are frequently used.

However, in another dictionary of engineering terms (*Kamus Teknikal dan Kejuteraan –Technical and Engineering Dictionary*), there is no mention or list of professional bodies related, which contrasts with the approach seen in dictionaries like DIS and HDBS where acronyms of professional organizations are clearly explained. This absence may be due to the engineering dictionary's focus primarily on technical terms and concepts rather than institutional or organizational context. This can be seen from the organisation of the presentation of definitions given in the dictionary:

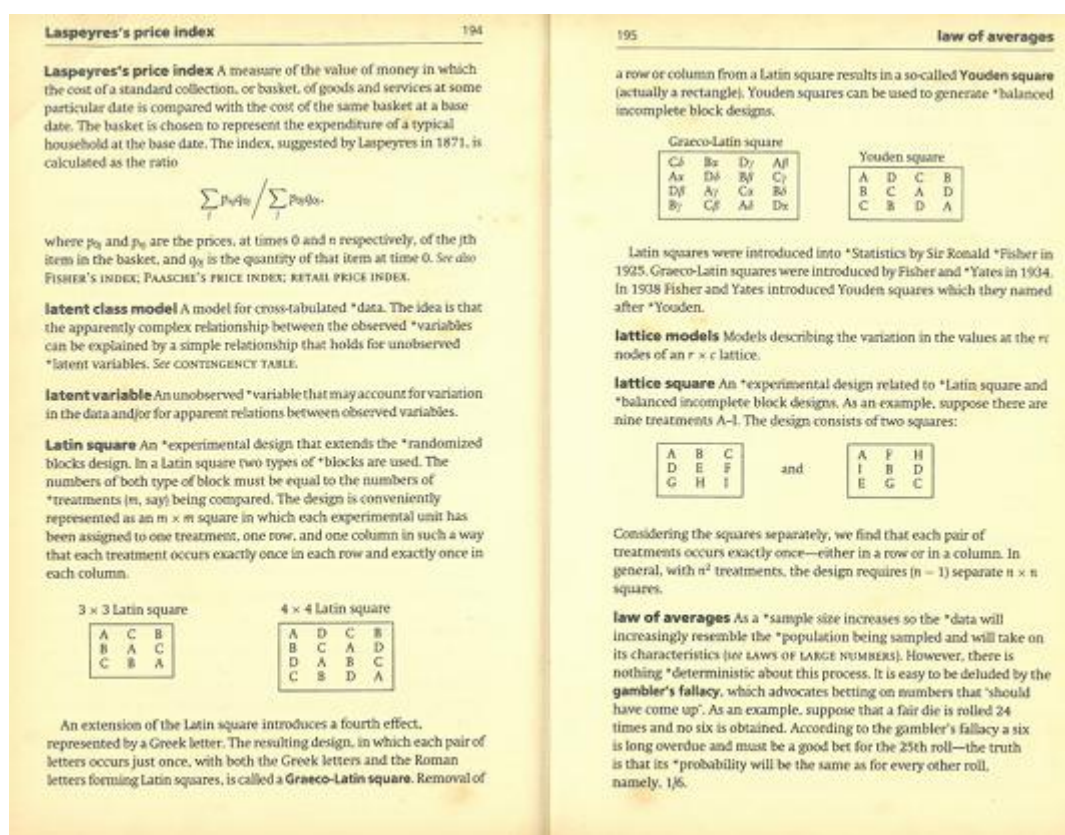


*Kamus Teknikal dan Kejuteraan – Technical and Engineering Dictionary (1995, pp.28-29)*

The presentation of technical and engineering terms in specialised dictionaries often incorporates supporting graphics and diagrams to enhance user comprehension. Such visual aids serve to clarify complex concepts and illustrate the structure, function, or relationships of technical components, making the entries more accessible especially for professionals like technical writers and translators. This integrated approach facilitates

precise understanding of terms by linking linguistic explanations with graphical representations, thereby improving usability and accuracy in specialised communication contexts.

Nonetheless, the Dictionary of Statistics also includes diagrams such as the Graeco-Latin square and Youden square, which serve to visually illustrate complex experimental designs and statistical arrangements. These graphical elements enhance understanding by providing clear, practical representations of abstract concepts, allowing users to quickly grasp the layout and application of statistical methods in research. Such visual support complements the detailed textual explanations, making the dictionary particularly effective for students and professionals who benefit from both verbal and visual learning aids in comprehending statistical terminology and practices.



Dictionary of Statistics (Upton & Cook, 2004, pp. 194-195)

In DIS, the asterisk symbol (\*) is used as a device to relate one entry to another within the dictionary, functioning as a cross-reference marker. This symbol appears in definitions or explanations to signal that additional or related information can be found under another entry, guiding users efficiently to relevant content without redundancy. For example, in the case of the International Biometric Society (IBS), an asterisk next to an entry indicates that more details about that journal or its associated terms are provided elsewhere in the dictionary. This convention not only enhances navigability but also helps maintain concise entries by linking interconnected terms or concepts, making the dictionary more user-friendly and coherent as a reference tool.

173 **interpolation**

quotient by 100, to remove awkward decimal places, and as a result the test became known as the Stanford-Binet test. The idea of a mental age to chronological age ratio only works well for the young, however. As a consequence the original ratio concept has been abandoned. In 1939 the Romanian-born US psychologist David Wechsler introduced a statistical definition of IQ as a "random variable having a normal distribution with mean 100 and standard deviation 15, so that most people then have IQs in the range 70 to 130, with IQs over 150 being extremely rare.

**Interaction** A term particularly used in the contexts of factorial experiments and log-linear models to describe cases where the combined effects of two variables is not a simple sum of their separate effects. For example, we might write

$$E(Y) = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_{1,2} x_1 x_2,$$

the final term quantifying the interaction between the two variables.

**International Biometric Society (IBS)** Society, founded in 1947, devoted to the mathematical and statistical aspects of biology. Through its regional organizations the Society sponsors regional and local meetings. Its principal journals are *Biometrics* and the *Journal of Agricultural, Biological and Environmental Statistics*.

**International Chinese Statistical Association (ICSA)** Association, founded in 1987, with a membership primarily consisting of Chinese in the United States, Hong Kong, and Taiwan. The ICSA has published *Statistica Sinica* since 1991.

**International Statistical Institute (ISI)** An autonomous society, founded in 1885, that seeks to develop and improve statistical methods and their application, through the promotion of international activity and co-operation. It has about 2000 members worldwide. Its principal publications are the *Bulletin of the International Statistical Institute*, *International Statistical Review*, and *Statistical Theory and Methods Abstracts*.

**International Statistical Review** A journal of the International Statistical Institute. Founded in 1933, the journal contains a high proportion of historical and review papers.

**interpolation** The use of a formula to estimate an intermediate data value. Compare **EXTRAPOLATION**. For example, if we discover that 1 kg of

**part ownership**

have an equal right to dividend payments or to reimbursement if the company is wound up.

**part exchange** A purchase made when an old item is traded in as part of the payment for a new one.

**partial acceptance** see **qualified acceptance**

**partial equilibrium analysis** The examination of one facet of the economy in isolation on the assumption that there is no interaction between that particular sector of the economy, perhaps an industry, and the rest.

**partial loss** Loss or damage (other than total loss) suffered by a vessel or cargo arising from an insured risk. The loss is borne by the insurance underwriters. Compare **total loss**.

**participating preference share** A unit of ownership of a company, with preferential rights to a fixed dividend (before claims of ordinary shareholders) and with the right to an additional share of profit after the ordinary shareholders have received a specified level of dividend.

**particular agency** A situation in which the authority of an agent extends only to one particular act or to one particular occasion. Compare **general agency**.

**particular average loss** A loss caused by damage to a particular cargo and borne by the insurers of that cargo instead of being shared by the insurers of all the cargo on board the lost or damaged ship. Compare **general average**.

**partly secured creditor** A creditor whose debt is not fully covered by the value of the security given.

**partner** A person undertaking some task or directing some business enterprise in combination with one or more others.

**partnership** A form of business organization which is conducted by two or more partners. The relationship between the partners in terms of respective profit shares, responsibilities, etc. is normally expressed in a partnership agreement.

Certain common features of partnerships are: a Each partner binds all other partners to any contract entered into in the ordinary course of business. b Each partner is fully liable for the firm's debts, to the extent of his private assets, except where a partner has limited liability. c The partnership ceases when the existing relationship between the partners ends through death, bankruptcy, etc.

**partnership, limited** A partnership in which at least one member has limited liability for the firm's debts, i.e. is liable only to the extent of his capital in the firm. Such a partner cannot participate in the management of the business and cannot withdraw his capital.

A limited partnership must be registered, with details of the partnership's name, nature of business and terms of the partnership.

**part ownership** A situation where two or more people own a property.

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**binomial theorem** 38

**binomial theorem** The theorem that gives the expansion of the  $n$ th power, where  $n$  is a non-negative integer, of a binomial:

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \dots + \binom{n}{r} a^{n-r} b^r + \dots + \binom{n}{n-1} a b^{n-1} + b^n,$$

where

$$\binom{n}{r} = \binom{n}{n-r}.$$

The binomial coefficient  $\binom{n}{r}$  is often written as  ${}^n C_r$  (see **COMBINATION**). Setting  $a = b = 1$  gives the relation

$$\binom{n}{0} + \binom{n}{1} + \dots + \binom{n}{n} = 2^n.$$

The theorem appears in the 1742 *Treatise of Fluxions* by Maclaurin.

**binomial variable** See **BINOMIAL DISTRIBUTION**.

**bin-packing problem** An optimization problem. There is a supply of bins, all of the same size. These bins are to be filled with collections of different numbers of items (each of the same size). Each collection must go in a single bin. The problem is to minimize the number of bins required.

**Biometrics** The journal of the International Biometric Society. It was first published under that name in 1947, with Gertrude Cox as the first editor.

**Biometrika** The first Statistics journal to specialize in biometry. The first issue of *Biometrika* appeared in 1901, with Karl Pearson as editor. Pearson remained as editor until 1936. Subsequent editors include Egon Pearson (1936-65) and Sir David Cox (1965-91).

**biometry** The measurement of quantities in the living world. The word is often used as a synonym for biostatistics.

**biostatistics** Statistics applied to the living world. It includes demography, epidemiology, and clinical trials. Specialized measurement techniques include capture-recapture methods and the analysis of line transects.

**biplot (Gabriel biplot)** A diagram similar to a scatter diagram that attempts to represent observations having several coordinates on a

The asterisk (\*) symbol is also found in the *Kamus Teknikal dan Kejuruteraan*. According to the authors, besides the usual cross-references, some words in a definition are preceded by an asterisk (\*). This indicates that further explanation related to the term marked with the asterisk can be found in the entry for that specific word.



*Kamus Teknikal dan Kejuruteraan* – Technical and Engineering Dictionary (1995, pp.65)

The translation of the Malay text is:

"Capacitor, a method used to store and hold electric charge. It contains two sheets of metal foil (conductors) separated by a \*dielectric (for example, paper, glass, mica, and so on). Previously, it was called a condenser.

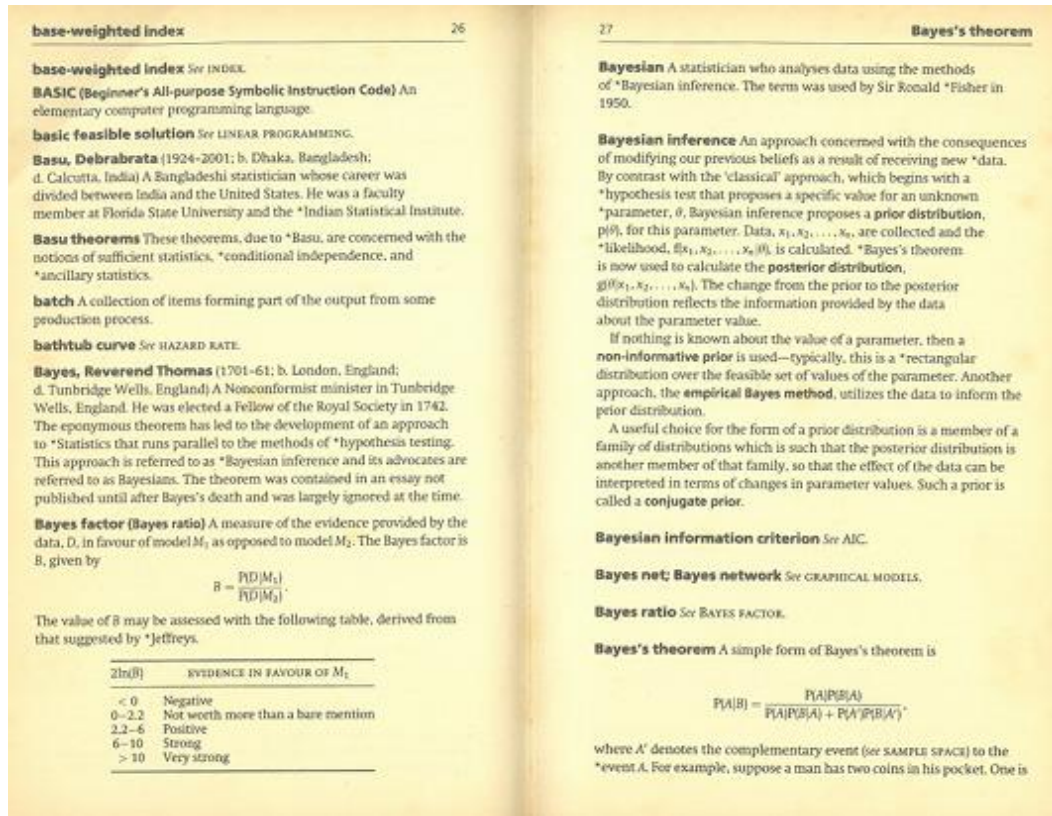
In order to further understand *dieletrik* or dielectric, the user needs to refer to page 15 of the dictionary. The translation of the Malay text is:

Dielectric, a material that poorly conducts electricity but is capable of storing or sustaining an electric field.

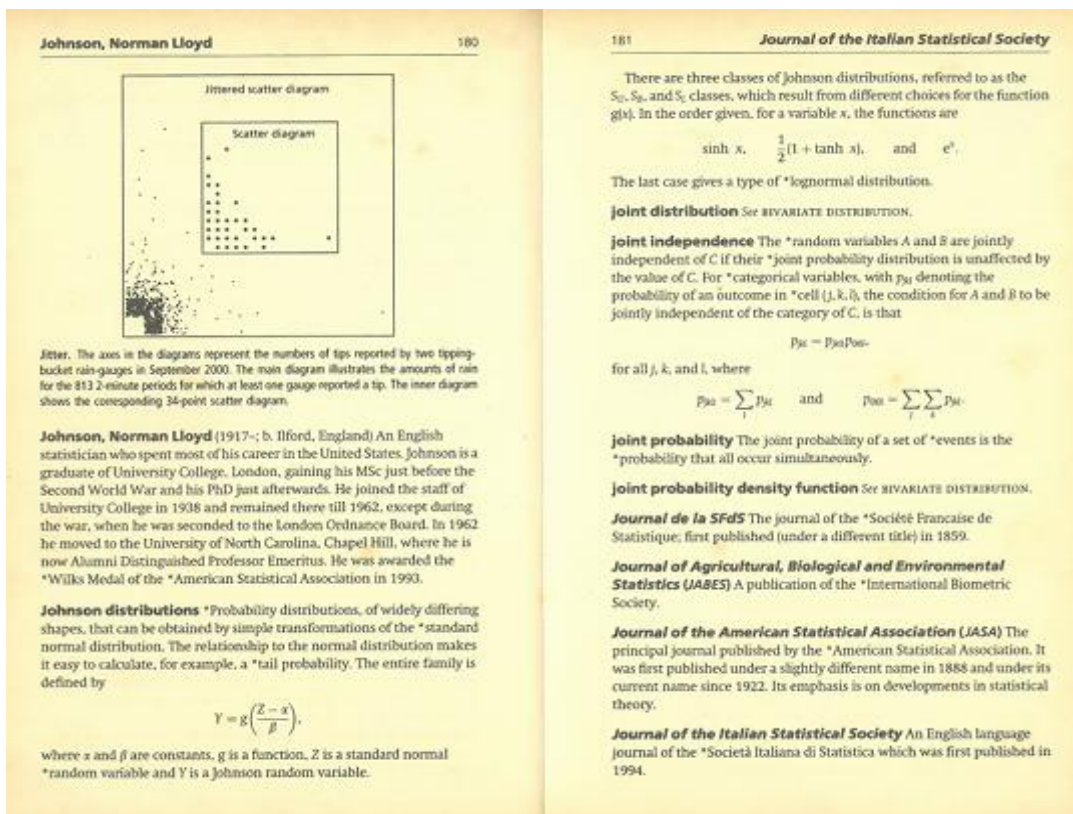
Regarding the asterisk (\*) in front of the word "dielectric," it serves as a cross-reference marker within the dictionary. This indicates that a more detailed explanation or related information about "dielectric" can be found under the separate entry for that term. The asterisk guides users to consult the relevant entry for further clarification, thus enhancing the interconnectedness and usability of the dictionary.

This opens another discussion about terms that are often borrowed from their source language, typically English, into Bahasa Melayu in technical and scientific contexts. Many technical terms maintain their original English roots but undergo spelling modifications to suit the phonological and orthographic rules of Bahasa Melayu. A clear example is the term "dielectric," which is borrowed and adapted as "*dielektrik*". While the root of the word remains recognizable to those familiar with English technical vocabulary, the adaptation allows the term to fit more naturally within the Malay language system. This process reflects both the translatability and untranslatability of technical terms. On one hand, the core concept can be translated or explained; on the other hand, the specialised nature and international usage of such terms often necessitate borrowing with minimal alteration. Understanding this balance helps clarify why some technical terms are directly borrowed with minor spelling changes, facilitating communication across languages but also highlighting the challenges of fully translating specialised vocabulary without losing precision or widespread recognition.

In the Dictionary of Statistics (DIS), it is observed that the inclusion of statisticians such as Thomas Bayes is accompanied by brief descriptions that highlight their contributions to the field. For example, Thomas Bayes is recognized for formulating Bayes' theorem, which is foundational in Bayesian statistics. Including such biographical entries not only acknowledges the historical and intellectual roots of key statistical concepts but also provides users with contextual understanding that enriches their grasp of the terminology. This approach helps learners and practitioners connect theoretical principles with influential figures, making the dictionary a more comprehensive and informative resource.

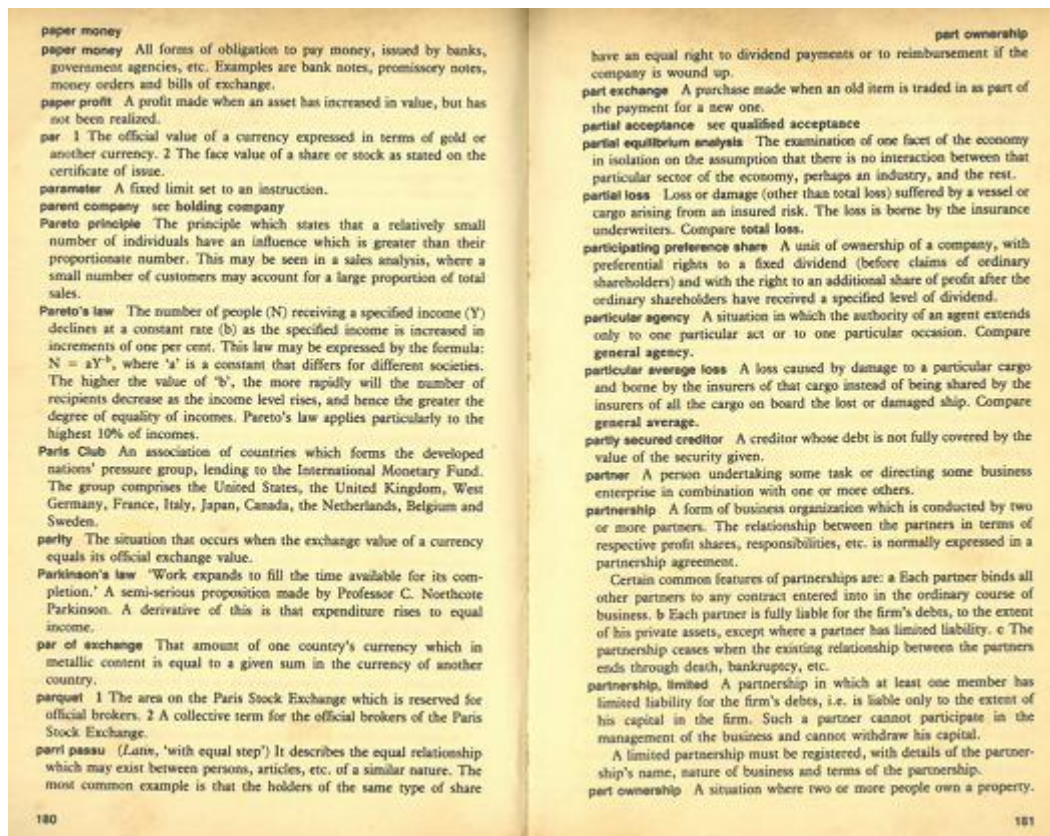


Dictionary of Statistics (Upton & Cook, 2004, pp. 26-27)



Dictionary of Statistics (Upton & Cook, 2004, 180 -181)

Just as many statistical terms are named after prominent statisticians such as Thomas Bayes or Karl Pearson to honour their contributions and provide historical context, business terminology often follows a similar pattern. For instance, terms like Parkinson's Law are named after individuals whose work has significantly influenced management and organizational studies.



The Hamlyn Dictionary of Business Terms (Liebster & Horner, 1989, pp.180 - 181)

Parkinson's Law is a principle formulated by Cyril Northcote Parkinson in the 1950s, which states that "work expands to fill the time available for its completion." This means that the amount of work one has tends to grow in complexity and duration based on the time allotted, regardless of whether the task actually requires that much time. Parkinson originally described this observation satirically in an article for *The Economist* and later in his book, highlighting inefficiencies in bureaucracies. The law applies broadly in business and personal productivity, illustrating how tasks often become more complicated or are unnecessarily prolonged when more time is given, leading to procrastination and reduced efficiency. This practice of naming concepts after key figures helps users understand the origins and importance of terms across different fields, whether in statistics or business.

The analysis shows that specialised dictionaries differ in their structural presentation, depth of information, and user orientation. The Dictionary of Statistics features extensive front matter including author information and related publications, catering to a scholarly audience. The Hamlyn Dictionary of Business Terms offers a briefer introduction, focusing on accessibility for business practitioners. The *Kamus Teknikal dan Kejuruteraan*

stands out with its bilingual approach in the back matter, providing English terms alongside Malay equivalents, thereby enhancing cross-linguistic understanding. All dictionaries employ systematic alphabetical arrangements and utilize cross-references, sometimes marked by symbols like the asterisk, to guide users efficiently through related entries. Visual aids and acronyms explanations vary, with some dictionaries offering rich graphical support while others emphasize linguistic clarity. Additionally, lexical borrowing evident in terms such as “*dielektrik*” illustrates the tension between translatability and the necessity to preserve internationally recognized technical terms. Overall, these findings highlight the importance of tailored dictionary design to meet the diverse needs of users in specialised fields.

## CONCLUSIONS

Specialised dictionaries play a crucial role in facilitating understanding and communication within technical domains. This study confirms the need for a balanced dictionary structure that considers both linguistic precision and user-friendliness. It underscores the benefits of incorporating bilingual terms, comprehensive front and back matter, and strategic cross-referencing to improve accessibility and comprehension. Future lexicographic efforts should prioritize thorough user needs analysis and incorporate multimedia elements to aid learning. Moreover, the challenge of lexical borrowing and the limited translatability of some technical terms warrant continued scholarly attention to develop adaptive yet standardized dictionaries. Enhanced collaboration between lexicographers, domain experts, and end-users is recommended to refine dictionary design, ensuring these resources remain relevant and effective tools for specialists and learners alike.

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